

Encouraging Scholarly Activities to Underpin Teaching

With a view to supporting research and scholarly activities, CPCE implemented a research policy and established a Research Committee in 2010. The rationale for the CPCE research policy is to meet the general expectation that institutions of higher learning should engage in some level of research activity. In addition, in the fast changing local and global social and economic environments, it is considered very important that academic staff stay abreast of the new developments, knowledge and skills for success in their fields of expertise, thereby facilitating high quality teaching.



At the CPCE Staff Retreat held in January 2014, Prof. Peter Walters outlines the direction for research, scholarly and other staff development activities at CPCE.

於今年1月舉行的CPCE教職員退修會，華彼達教授表述了學院在支持研究、學術以至教職員培訓及發展活動的方向。

“Teaching continues to be the primary mission of CPCE and its constituent units. The College encourages staff to undertake research activity that informs teaching, and CPCE’s policy does not require academic staff to engage in research. The intent is rather to encourage and support staff to undertake scholarly work, including writing research papers, making conference presentations and writing textbooks,” said Prof. Peter Walters, Associate Dean (Quality Assurance) and Chairman of CPCE Research Committee.

Starting from 2010/11, CPCE has made available research funds to support the approved projects undertaken by full-time academic staff. “Up to the 2013/14 academic year, we have supported a total of 47 research projects, which focus on a broad range of topics across different academic disciplines. We are pleased to see that the funding scheme not only serves to stimulate research activities at CPCE, but it also fosters scholarly exchange. Apart from some cross-units projects engaging academics from both HKCC and SPEED, some projects are undertaken jointly with academics from

PolyU or other external institutions,” said Prof. Walters.

CPCE also encourages academics to apply for research funding from external sources. For example, among the 7 research projects supported by the Federation for Self-Financing Tertiary Education’s Small Research Grant Scheme in 2012 and 2013, there are 3 projects being undertaken by CPCE academics. These projects focus on fostering the pedagogical development of higher educational institutions in Hong Kong.

In addition to research funding, CPCE also implements other measures to encourage research and scholarly activities. For instance, research-scholarly awards are presented once every two years. Besides, CPCE and external academics are invited to share their research findings at research seminars. Additionally, there are long-term and short-term staff development funds to support academics’ pursuit of doctoral degrees or other academic qualifications, as well as conference attendance, etc.

鼓勵研究及學術活動 推動教學

為支持研究和學術活動，CPCE於2010年成立研究委員會，並制定了學院的研究政策。學院研究政策的理念，除了是配合各界普遍期望高等教育院校須進行若干規模的研究活動外，也鼓勵教員能夠在瞬息萬變的本地以至環球的社會和經濟環境，在各自的專業領域掌握最新的發展、知識和技能，藉以建立優勢，並提升教學質素。

專業及持續教育學院副院長（質素保證）及研究委員會主席華彼達教授說：「CPCE以及旗下教學單位貫徹以教學為首要使命。學院並不要求教員必須進行研究工作，但會鼓勵和支持他們進行教學相關的研究及學術活動，包括撰寫研究報告、於會議發表研究及學術成果，和撰寫教科書籍等。」

自2010/11學年起，學院設立研究基金，資助全職教員進行獲審批的研究項目。華彼達教授說：「直至2013/14學年，我們共資助了47項研究計劃，題目廣泛涵蓋不同的範疇。我們欣然發現該資助計劃不但鼓勵學院的研究活動，而且促進了學術交流。獲資助

的研究項目中，既有由HKCC和SPEED教員共同參與的項目，又有由本學院教員夥同理大以至其他院校的學者聯手進行的研究。」

另一方面，CPCE也鼓勵教員積極申請校外的研究基金。例如，自資高等教育聯盟轄下的Small Research Grant Scheme，在2012及2013年共資助了7項研究項目，當中3項便是由CPCE教員獲批撥款，針對推動

本港高等教育院校的教學發展而進行研究。

除了研究資助外，CPCE鼓勵研究和學術活動的措施還包括：兩年一度頒發研究及學術獎項；邀請學院及校外學者在研討會中分享研究成果；以及提供長期及短期的個人發展基金，支持教員修讀博士或其他學術資歷的課程，以及參與學術會議等。



In February 2014, CPCE invited Prof. Michael Harris Bond, Visiting Chair Professor of the Department of Management and Marketing, PolyU, to share his scholarly work in the management discipline at a luncheon seminar on the campus.

今年2月，理大管理及市場學系客座講座教授 Michael Harris Bond教授獲學院邀請，在校園的午餐研討會中，分享在管理範疇的學術成果。