Supporting Research and Scholarly Activities in CPCE

With the aim of supporting scholarly activities, CPCE implemented a research policy and established a Research Committee (RC) in 2010. To encourage staff to engage in research-scholarly activities, research funds have also been made available to support approved projects.

Keen response from staff

Following a review of the merits of the proposals submitted by the RC, and subsequent revisions to some projects, a total of 24 research applications have been approved for funding support in the academic years of 2010/11 and 2011/12.

"I am glad that the introduction of CPCE research funds is well-received by staff. Though CPCE does not aspire to become a research-focused institution, we do

encourage quality scholarly output, through the provision of research funding to support the development of knowledge that underpins teaching and learning activities at the tertiary level," said Dr Peter Walters, Associate Dean (Quality Assurance) and Chairman of the Research Committee.

Diverse research topics

The 24 CPCE-supported research projects focus on a broad range of research topics including examining passenger perception of bus services, pedestrians' behaviour, investigating mobile communication for teaching and learning, Chinese medication, students' learning approaches, consumer behaviour, heritage tourism, and corporate social responsibility, to name just a few.

A number of the research projects also

facilitate scholarly exchange. Apart from some "cross-cluster" research projects, others are jointly undertaken by CPCE researchers and scholars from PolyU or external institutions.

Scholarly contributions underpin teaching quality

CPCE staff members are not required to undertake scholarly work, so research engagement is entirely voluntary. However, research output is appreciated and taken into account as a contribution to the work of the College. A number of awards for quality research contributions have been established and the hope is that more staff will be motivated to engage in scholarly activity.

CPCE Research-Scholarly Awards

Congratulations to the following academic staff members were recognised with CPCE 2011-12 research-scholarly awards.

Awards	Awardees
Dean's Award for Outstanding Research- Scholarly Performance	Dr Yu Fu-wing (CSTH/HKCC)
Award for Superior Research-Scholarly Performance	Dr Chan Chun-man (CSTH/HKCC) Dr Artie Ng (CB/SPEED) Dr Pimtong Tavitiyaman (CHTM/SPEED) Dr Francis Tong (CSTH/ HKCC)

With a view to encouraging research work in the college, CPCE initiated researchscholarly awards starting in 2011-12. Nominations, including self-nominations with endorsement from Unit Heads, have been reviewed by the RC for consideration for the awards. The awards are presented to the above five nominated candidates in recognition of their significant research and scholarly work undertaken during the period 2008-2011.

The awards will be made once every two years. For details about the guidelines on the recognition of staff research productivity, please refer to the "Academic Matters > Research" section of CPCE Staff Intranet.



Dr Peter Walters, Associate Dean (Quality Assurance) & Research Committee Chairman of CPCE (front row, centre) with academic staff members who received the research-scholarly awards: (front row) Dr Yu Fu-wing (1st from right), Dr Pimtong Tavitiyaman (3rd from right), (back row from right) Dr Chan Chun-man, Dr Francis Tong and Dr Artie Ng.

專業及持續教育學院副院長(質素保證)兼研究委員會主席華彼達博士(前排中)與榮獲研究學術獎的教員: (前排) 余富榮博士 (右一)、 Dr Pimtong Tavitiyaman (右三),及 (後排右起) 陳俊文博士、唐慶恩博士、吳偉昌博士

we do encourage quality scholarly output, through the provision of research funding to support the development of knowledge that underpins teaching and learning activities at the tertiary level

透過撥款研究基金,學院很鼓勵教員發揮優質的學術成果,因為推動知識的發展,能加強鞏固達大專院校水平的教學活動]]

推動學院的研究及學術活動

CPCE為推動校內研究及學術活動的發展,於 2010年成立研究委員會,並制定了學院的研 究政策,當中包括設立研究基金,資助經審 批之研究項目,從而鼓勵教員投入研究和學 術活動。

教員積極參與

研究委員會在2010/11及2011/12學年合共審批了共24項研究申請。在評審過程中,研究委員會會從申請人提交之建議書,評核各方案的研究及學術價值,再作撥款建議。部分申請人須根據研究委員會的意見,修訂其研究方案。

「我很高興研究基金自推出以來,教員的反應十分正面。雖然CPCE非旨在成為一家以研究為主的院校,但透過撥款研究基金,學院很鼓勵教員發揮優質的學術成果,因為推動知識的發展,能加強鞏固達大專院校水平的教學活動。」專業及持續教育學院副院長(質素保證)兼研究委員會主席華彼達博士説。

研究題材多元化

獲CPCE資助的24項研究項目題材廣泛,範圍涵蓋乘客對巴士服務的期望、行人的交通流向、流動通訊工具對教學的效益、中醫藥、學生的學習模式、消費行為、文化遺產旅遊,以及企業社會責任等等。

此外,在獲資助的研究項目中,不少屬「跨 學術學部」性質,部分更是由CPCE教員聯 同理大以至其他機構的研究人員進行,因而 達致推動學術交流的效益。

學術活動鞏固教學質素

CPCE對研究成果十分珍視,且視之為員工 對學院的重要貢獻。故此,學院設立了數項 研究獎項以表揚傑出的研究貢獻,同時鼓 勵教員更積極參與學術活動。另一方面, CPCE卻不會把學術活動列入員工的必要工 作,教員可按個人意願進行研究。

CPCE傑出研究 — 學術獎項

恭喜下列榮獲2011-12年度CPCE傑出研究學術獎項的教員同事!

獎項	得獎者
院長特設研究及學術卓越表現獎	余富榮博士 (CSTH/HKCC)
研究及學術傑出表現獎	陳俊文博士 (CSTH/HKCC) 吳偉昌博士 (CB/SPEED) Dr Pimtong Tavitiyaman (CHTM/SPEED) 唐慶恩博士 (CSTH/ HKCC)

為鼓勵員工的研究活動,學院由2011-12年度開始設立研究及學術獎項。所有被提名者(包括得到單位主管同意的自我提名人士)已經由研究委員會作出審慎考慮。上述五個獎項,是表揚得獎者在2008-2011年期間的研究及學術貢獻。

CPCE傑出研究學術獎項將會每兩年頒發 一次。有關對嘉許員工研究成果的指引, 請瀏覽CPCE內聯網 "Academic Matters > Research" 一欄。