

Externally-funded Projects Enhance CPCE's Scholarly Activities and Student Support Services

In the 2017/18 academic year, CPCE academics secured a number of external grants that drive the College's progressive growth in student support services and research-scholarly activities.

Projects funded under Quality Enhancement Support Scheme (QESS), the Self-Financing Post-secondary Education Fund

“Means to an End: Employability Competency Development in Work-Integrated Education (Project ECD-WIE Office)”

Project team: Dr Jack Lo, Director, Dr Macy Wong, Assistant Programme Director and Lecturer, and Ms Connie Au, Programme Manager, SPEED

In response to industry's call for work-ready graduates, SPEED has established an “Employability Competency Development in Work-Integrated Education (Project ECD-WIE) Office” under this QESS-funded project. “With the establishment of this new office, SPEED is ready to intensify its efforts to provide quality WIE training through the arrangement of more work placement opportunities and career-related services for undergraduate degree students. Our goal is to build a close relationship with the business, industry, government and community sector so as to enhance students' learning experience and workforce readiness,” said Dr Lo, the Project Leader.



The project team comprises Dr Jack Lo (centre), Dr Macy Wong (left) and Ms Connie Au, SPEED

項目團隊包括SPEED羅文強博士(中)、王美芝博士(左)和區喚兒女士。

“Building a Sustainable Internship Attachment Scheme and a Global Perspective on Career Development for Sub-degree Students”

Project team: Dr Joseph So, CPCE Head of Student Affairs and HKCC Principal Lecturer, and other members from HKCC and CPCE Student Affairs Office (CSAO)

Under the QESS funding scheme, CSAO and HKCC colleagues have initiated another project that aims at enhancing sub-degree students' internship experience. “At HKCC, practicum subjects are currently offered as a compulsory or an elective requirement. To further promote the value of internships among sub-degree students, we will enhance our career-related activities such as sharing sessions, workshops, company visits, and internship matching services between employers and students. This project targets to equip students with job-hunting skills, professional working attitudes, and a sense of workplace ethics, with a view to raising their employability in both local and international job markets,” said Dr So, the Project Leader.



Led by Dr Joseph So (centre), CPCE Head of Student Affairs and HKCC Principal Lecturer, the project team comprises members including Dr Ada Chan (3rd from left) and Mr Amos Choy (right), Senior Lecturers, Mr Joseph Lau (2nd from right), Lecturer of HKCC; Mr Kent Chan (3rd from right), Section Head (Further Studies and Career Development), Ms Bonnie Chan (left), Career Development Officer of CPCE Student Affairs Office, and Ms Christy Leung, Programme Officer of HKCC (2nd from left).

項目由CPCE學生事務總監兼HKCC首席講師蘇志豪博士(中)領導，其他隊員包括高級講師陳佩玲博士(左三)和蔡叙雄先生(右)、講師劉銳業先生(右二)；CSAO升學及就業發展組副主任陳國強先生(右三)、就業發展主任陳靜雯女士(左)和HKCC課程主任梁倩儀女士(左二)。

校外資助項目 提升CPCE的學術活動和學生支援服務

2017/18學年，CPCE教員奪得多個校外資助金，以逐步加強學院的學生支援服務，以及研究與學術活動。

自資專上教育基金「質素提升支援計劃」(QESS) 資助項目

「以工作和教育相結合的模式來完善學生的就業職能 (ECD-WIE 辦事處)」項目

項目團隊：SPEED院長羅文強博士、助理課程總監兼講師王美芝博士及課程經理區喚兒女士

針對業界對人才的需求，SPEED致力提升畢業生的就業能力，並在QESS資助下設立「以工作和教育相結合的模式來完善學生的就業職能 (ECD-WIE) 辦事處」。項目統籌羅博士說：「ECD-WIE辦事處的成立，促使SPEED為學士學位學生安排更多實習機會及就業服務，藉此進一步加強校企協作教育。我們希望與各商界行業、政府和社區團體建立緊密關係，從而提升同學的學習經歷和就業能力」。

「副學位學生實習計劃及環球職業導向」項目

項目團隊：CPCE學生事務總監兼HKCC首席講師蘇志豪博士以及其他HKCC和CSAO教職員

另一項QESS資助項目，則以提高副學位學生的實習體驗為目標，由HKCC及CSAO同事攜手進行。項目統籌蘇博士說：「實習工作是HKCC課程中的必修或選修科。為向副學位同學進一步推廣實習工作的價值，我們將舉辦分享會、工作坊、企業考察活動，以及為僱主與學生提供實習配對服務，致力加強就業服務。此計劃旨在培養同學的求職技能、專業工作態度和職業道德操守，幫助他們提升於本地和國際就業市場的競爭力。」

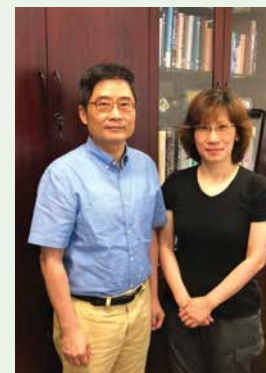
Project funded under Research Grants Council (RGC)'s Faculty Development Scheme

“In Another's Shoes: The Role of Perspective Taking in the Development of Ethical Creatives”

Project team: Professor Warren Chiu of SPEED (Principal Investigator), with Senior Lecturer Dr Doreen Tse, and PolyU Senior Teaching Fellow Dr Pamsy Hui, and Teaching Fellow Dr Leung Chun-fan as Co-Investigators

Creative thinking and ethical thinking are two important abilities educators seek to promote among tertiary education students. Previous research studies found that creativity relies on the encouragement to go beyond rules and boundaries, whereas ethics emphasises the importance of constraints. It is questioned whether ethics and creativity can be cultivated simultaneously.

Prof. Chiu, Principal Investigator of the project, viewed that perspective taking would be an indispensable process common and essential to both creative and ethical outcomes. “We will conduct a series of studies to unpack the complex relationships among creativity, ethics and perspective taking, then identify ways to encourage perspective taking. With the objective of nurturing ‘ethical creatives’, we hope that the findings of this study will enable us to propose ways for improving the current undergraduate curriculum, initially by developing a subject that incorporates ethics, creativity and perspective taking in a holistic manner,” said he.



Prof. Warren Chiu and Dr Doreen Tse
趙之琨教授和謝耀屏博士

Project funded by Standing Committee on Language Education and Research (SCOLAR)

“Drama Dreams Taking Off – Putonghua Training Programme for Drama Ambassadors”

Project team: Mr Raymond Chow, Lecturer, and other academic staff of Division of Language and Communication, HKCC

Blending Putonghua learning with drama performance training, this SCOLAR-funded project aims to enhance the Putonghua ability of secondary school students. In this project, over 240 students from 24 local secondary schools took part in various fun-filled activities, including training workshops, seminars as well as guided tours to The Hong Kong Academy for Performance Arts, Phoenix TV, Hong Kong Film Archive, and Radio Television Hong Kong. The project came to a successful conclusion with the staging of a Putonghua drama competition in May, to be followed by an achievement exhibition, a sharing session cum award presentation ceremony in October and November 2018 respectively.



(From left, front row) Dr Hung Kwok-wah, HKCC Deputy Director; Dr Esther Tong, Head of Division of Language and Communication; Dr Simon Leung, CPCE Associate Dean (Development) and HKCC Director; Mr Raymond Chow, HKCC Lecturer and project owner; lecturers and secondary school students attended the orientation session for “Drama Dreams Taking Off – Putonghua Training Programme for Drama Ambassadors” on PolyU West Kowloon Campus in November 2017.

(前排左起) HKCC副院長洪國華博士、語文及傳意學部主任唐嘉雯博士、CPCE副院長(發展)兼HKCC院長梁德榮博士、HKCC講師兼計劃負責人周文駿先生及其他講師，連同一班中學生在2017年11月出席於理大西九龍校園舉辦的「戲劇夢飛行——學生普通話戲劇推廣大使培育計劃」簡介會。

研究資助局教員發展計劃項目

「設身處地：觀點採擇能力與培養道德創意人的關係」項目

研究團隊：SPEED趙之琨教授擔任首席研究員，副研究員包括高級講師謝耀屏博士，以及理大高級專任導師許品斯博士及專任導師梁振芬博士

教育工作者致力培養高等院校學生的創意與道德兩項重要的能力，但過去研究指出，創意建基於突破常規，超越底線，而道德則強調規範的重要性。若要同時培養道德及創意，成效備受質疑。

項目首席研究員趙教授認為，能夠採擇別人的觀點思考，對於成就創意或道德，都是不可或缺的重要過程，他說：「我們會進行一系列的研究，拆解創意、道德和觀點採擇能力三者之間的複雜關係。我們希望根據研究結果，提出改善現有大學課程設計的建議，起步點是開設一個同時涵蓋道德、創意及觀點採擇能力的學科，逐漸實踐培育『道德創意人』的目的。」

語文教育及研究常務委員會 (SCOLAR) 資助項目

「戲劇夢飛行——學生普通話戲劇推廣大使培育計劃」項目

項目團隊：HKCC講師周文駿先生與其他語文及傳意學部教員

此項SCOLAR資助的計劃，結合普通話學習及戲劇培訓，旨在提升中學生的普通話水平。計劃安排24所本地中學逾240名學生參與各種有趣的活動，包括培訓工作坊、研討會，以及香港演藝學院、鳳凰衛視、香港電影資料館和香港電視台的導賞活動。參加同學於2018年5月進行普通話戲劇匯演比賽，同年10月及11月將舉行成果展覽及分享會暨頒獎典禮。



Students performed their own wonderful drama in the competition.

同學精心演出自己創作的戲劇。