



Message from the Dean 院長的話

2020/21 proved to be another trying year full of taxing challenges for the College of Professional and Continuing Education (CPCE) and its teaching units – Hong Kong Community College (HKCC) and School of Professional Education and Executive Development (SPEED). Yet, every member of the CPCE family remained undeterred and kept up their tireless efforts and unflinching spirit. In this Annual Report, I take pride in presenting to you CPCE's initiatives and accomplishments in this difficult year.

As a leading provider of self-financed full-time tertiary education in Hong Kong, CPCE offers through HKCC and SPEED flexible study pathways for students and working adults to meet their learning needs at different stages. Currently, despite a continuous drop in the number of secondary school graduates in Hong Kong, CPCE maintained a full-time student population of around 11,200. In 2020/21, HKCC and SPEED offered respectively 34 full-time sub-degree programmes and 31 full-time and 7 part-time articulation honours degree programmes. In addition, SPEED also offered professionals and lifelong learners continuing education courses in a wide array of disciplines through the Continuing Education Office.

As in past years, the articulation rate of HKCC graduates in 2020 continued to be high. According to the 2020 HKCC Graduate Survey, 2,891 HKCC graduates articulated to bachelor's degree programmes, achieving a record-breaking articulation rate of 90.5%. As for SPEED, the results of its 2020 Graduate Employment Survey showed that about 74% of full-time PolyU-SPEED award graduates were able to secure employment within six months after graduation despite the employment market being in the doldrums, while over 8.7% embarked on further study.

With online teaching and learning being the dominant mode in the past two years, CPCE reviewed the measures taken and results obtained during the period. We are pleased to report that the feedback from both staff and students was, in general, positive. We consolidated the experiences gained and further rolled out a range of online learning initiatives in 2020/21 – such as the use of the Microsoft's Azure Lab Services – to expand and enhance online learning experience for our students.

2020/21 學年對專業及持續教育學院 (CPCE) 及轄下教學單位—香港專上學院 (HKCC) 及專業進修學院 (SPEED) 來說，繼續是充滿考驗和挑戰的一年。然而，CPCE 同仁秉持無畏的精神，努力不懈。我很高興為大家獻上這份年報，總覽過去困難的一年，CPCE 的工作和成績。

CPCE 是全港最具規模、提供全日制專上教育的自資院校之一，轄下的 HKCC 及 SPEED 提供靈活的進修途徑，迎合學生及在職人士不同階段的學習需要。縱然香港的中學畢業生人數持續下跌，CPCE 的全日制學生人數仍能維持約 11,200 名。於 2020/21 學年，HKCC 開辦 34 項全日制副學位課程，SPEED 則提供 31 項全日制及 7 項兼讀制榮譽學士學位銜接課程。此外，SPEED 持續教育處亦為專業人士及終身學習人士提供持續進修課程，涵蓋多個學科範疇。

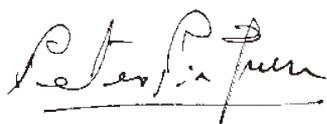
一如既往，HKCC 2020 年度畢業生升學率持續高企。根據 2020 年 HKCC 畢業生升學調查結果，有 2,891 名 HKCC 畢業生升讀學士學位課程，升學率達 90.5%，創下歷年新高。另外，SPEED 2020 年度畢業生就業調查結果顯示，縱然身處低迷的就業環境，修畢全日制理大專業進修學院學銜課程的畢業生當中，近 74% 仍成功於畢業後六個月內獲聘用，另有逾 8.7% 選擇繼續進修。

過去兩年，網上教學成為重要的主流模式，CPCE 檢討期內實行的措施及成效，欣悉教職員和學生都大致滿意這些安排。我們總結所得的經驗，於 2020/21 學年進一步推出一系列的網上學習方案，例如引入微軟 Azure Lab Services 雲端電腦實驗室服務，務求擴闊和加強學生的網上學習體驗。

CPCE participated in the Student Barometer (SB) survey conducted by the independent research company “i-graduate” for the sixth consecutive year to benchmark its performance against educational institutions from around the world. In 2020, CPCE received satisfaction rates of over 90% in many important teaching and learning aspects, including “the quality of lectures”, “good teachers”, “learning technology” and “campus buildings”, which were higher than the global and Asian benchmarks in the same survey.

Research-wise, SPEED secured funding totalling HK\$9.4 million for 11 research projects from the Competitive Research Funding Schemes for the Local Self-financing Degree Sector 2020/21 under the Research Grants Council (RGC) of the University Grants Committee (UGC), including a grant of about HK\$3 million from the Institutional Development Scheme (IDS) Research Infrastructure Grant to establish the third RGC funded research centre in CPCE – the Research Centre for Green Energy, Transport and Building. In March 2021, CPCE also set up the Centre for Pedagogic Research (CPCECPR) to promote and enhance the scholarship of teaching and learning. Members of CPCECPR received grants from the Quality Enhancement Support Scheme under the Self-financing Post-secondary Education Fund and The Jockey Club Charities Trust, totalling over HK\$14 million in 2020/21, for conducting pedagogy-related research projects.

Finally, I would like to thank the College Council and College Advisory Committee for their guidance and advice during the past year. My gratitude also goes to CPCE students, staff, alumni, and our industry and academic partners, whose support and contribution were indispensable for the above-mentioned achievements.



Peter P. Yuen
Dean, College of Professional and Continuing Education

CPCE 連續第六年參加獨立研究機構 i-graduate 進行的學生指標調查，與世界各國教學機構的表現作基準比較。於 2020 年，在多個重要的教與學範疇中，包括「課堂質素」、「講師質素」、「學習科技」及「校舍大樓」，CPCE 獲得的滿意度逾 90%，高於國際和亞洲基準。

在研究方面，SPEED 獲大學教育資助委員會轄下研究資助局的 2020/21 年度「本地自資學位界別競逐研究資助計劃」撥款合共港幣 940 萬元，資助 11 個研究項目，包括獲「院校發展計劃研究基礎設施撥款」資助約港幣 300 萬元，成立“綠色能源、交通運輸及建築” 科研中心，是 CPCE 獲研究資助局撥款成立的第三間研究中心。此外，CPCE 亦於 2021 年 3 月成立學與教研究中心，旨在推廣和加強教學知識。於 2020/21 年度，該中心成員獲自資專上教育基金轄下的「質素提升支援計劃」和香港賽馬會慈善信託基金撥款合共逾港幣 1,400 萬元，進行教與學相關的研究項目。

最後，我要感謝學院校董會及學院顧問委員會各位成員過去一年的指導和建議。我也要感謝 CPCE 學生、教職員和校友，以及業界和教育界合作夥伴。他們的支持和貢獻，令我們得以取得上述成果。



專業及持續教育學院院長
阮博文