

A Study on Passenger Carrying Activities of Unregulated Light Goods Vehicles 有關輕型車輛不受規管載客取酬的研究

Funded by the Taxi Dealers and Owners Association Limited, this study investigated into the passenger carrying activities with rewards of unregulated Light Goods Vehicles (LGVs), including the so-called van-type LGVs and Uber vehicles. The project was led by **Dr W.T. Hung**, Associate Professor of the Department of Civil and Environmental Engineering, PolyU, with **Dr Francis Tong** of HKCC being one of the key members of the project team. Completing the project in 2015, the researchers made a series of recommendations to help the government formulate the strategies on promoting the competitiveness of the existing taxi industry; as well as enhancing the enforcement and regulation so as to forestall increases of these unregulated LGV activities.

由的士車行車主協會有限公司資助，本研究旨在調查輕型車輛不受規管載客取酬，這些輕型車輛包括輕型客貨車和Uber車輛。項目由理大土木及環境工程學系副教授**洪永達博士**領導，HKCC**唐慶恩博士**乃研究小組主要成員之一。研究已於2015年完成，研究人員提出了一系列建議，協助政府制定政策，促進現時的士業的競爭力；以及加強執法和規管，以防止輕型車輛不受規管載客取酬活動進一步增加。

Branding Services for Social Enterprises 為社會企業提供品牌服務

In October 2015, **Mr Patrick Chan**, SPEED Lecturer, was selected as one of the 12 "Very Inspiring Persons (VIPs)" in the creative industry to offer consultancy to social enterprises at the Social Enterprise Clinic held during the 2015 Social Innovation Festival (10DAYFEST) organised by PolyU Jockey Club Design Institute for Social Innovation (J.C.DISI). In addition, Mr Chan was invited by J.C.DISI to provide consultancy for a branding project to promote the handwoven products of a social enterprise run by The Salvation Army. This was a project under J.C.DISI's annual Design Pilot Scheme that aimed at fostering collaborations between social enterprises and design professionals.

2015年10月，SPEED講師**陳啟晶**先生成為創意產業12位「啟迪思維的重要人物」之一，並在理大賽馬會社會創新設計院（J.C.DISI）舉辦的社會創新節2015「十日·好企理」活動中，向社會企業提供顧問諮詢服務。此外，陳講師獲J.C.DISI邀請，為一家由救世軍營運的社企擔任品牌顧問，協助推廣該社企的手織品。本項目屬於J.C.DISI每年舉辦的「設計導航」計劃之一，旨在促進社企和專業設計人員之間的合作。



Mr Patrick Chan, SPEED
SPEED 陳啟晶先生

Youth Studies in Hong Kong and Beijing 有關香港及北京青少年的研究

In June 2016, **Dr Stephanie Lee**, SPEED Senior Lecturer, was supported by the Beijing Academy of Social Sciences to investigate into the Perceptions of China and Hong Kong's Role in China's Developments amongst the Youth in Hong Kong.

2016年6月，SPEED高級講師**李穎博士**獲北京市社會科學院的支持，研究香港青少年對中國以至香港在可持續發展所擔當的角色的看法。

In the same year, Dr Lee completed the project, *Evaluation of Psychological and Physical Health in Adolescents* in a Beijing School funded by the Dongcheng Bureau of Education, Beijing. The research findings provided recommendations in support of The Ministry of Education's strategic plan to promote physical and mental health education in school.

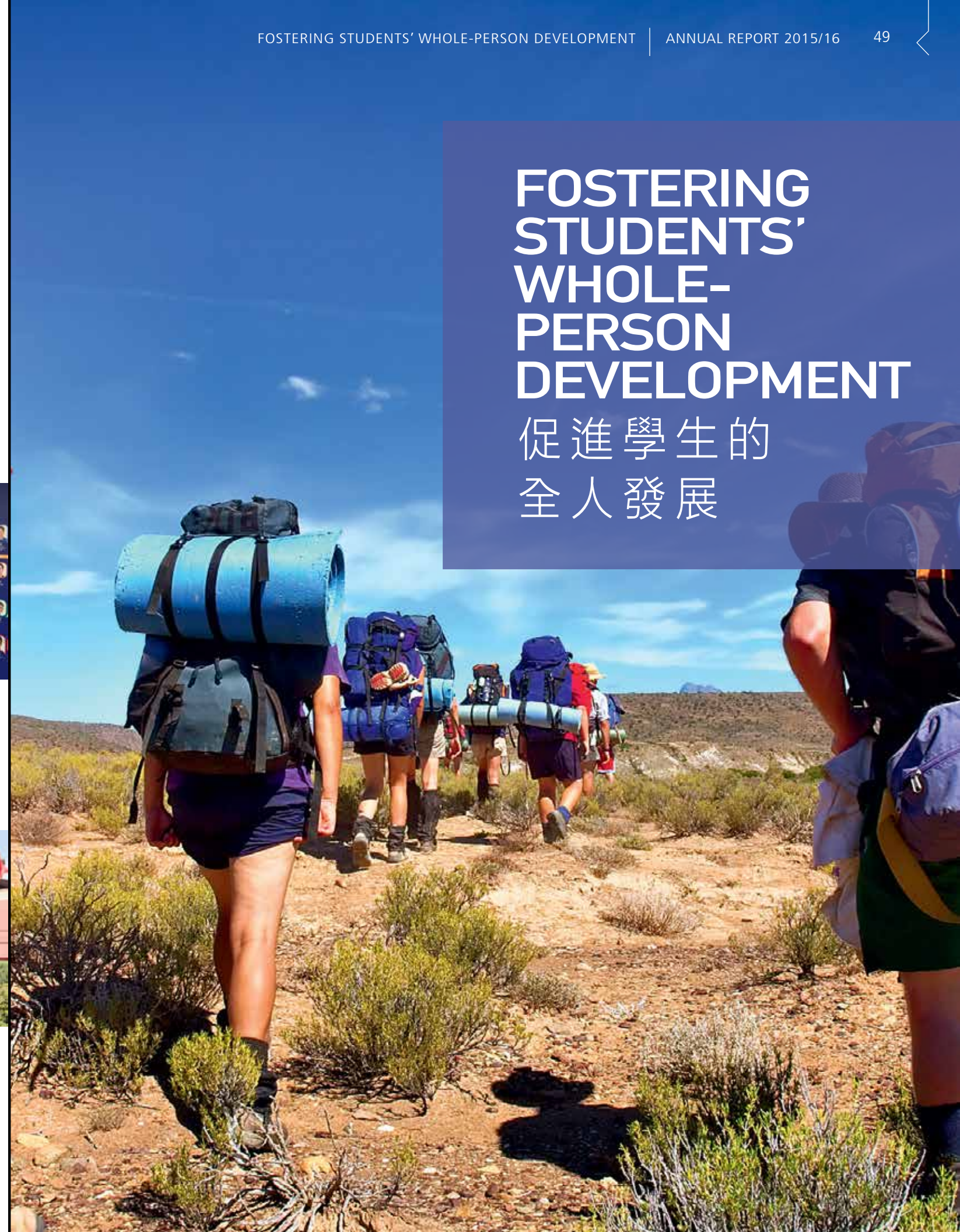
同年，李博士完成由北京市東城區教育局資助的項目，為北京一所學校評估其青少年學生的身心健康狀況。研究結果提出的建議，有助國家教育部在學校推行體育與心理健康教育。



Dr Stephanie Lee, SPEED
SPEED 李穎博士

FOSTERING STUDENTS' WHOLE-PERSON DEVELOPMENT

促進學生的全人發展



In the face of globalisation and knowledge-based economy, education is much more than imparting knowledge. In addition to equipping students with relevant academic and professional knowledge, CPCE strives to ensure that students benefit from holistic education. With this end in view, CPCE and its two units have placed strong emphasis on students' whole-person development.

ESTABLISHMENT OF CPCE STUDENT AFFAIRS OFFICE

CPCE 學生事務處正式成立

On 17 August 2015, CPCE established the College Student Affairs Office (CSAO) as a major step forward to promote whole-person education. CSAO sets out to nurture the all-round capabilities of students through a wide variety of services and activities in the areas of personal growth, counselling services as well as further studies and career development.

FURTHER STUDIES AND CAREER DEVELOPMENT

Information and services relating to further studies and career development are offered through the Further Studies and Career Centres (FSCC) on the PolyU Hung Hom Bay and West Kowloon Campuses.

The Centres' career services include career counselling, workshops on job searching skills, CV writing and interview skills, mock interviews, as well as seminars and recruitment talks, to name but a few. Information and resources about articulation programmes and postgraduate studies are also made available at the Centres.

面對全球化發展和知識型經濟，教育已不限於傳授知識。除了教授與學科和專業相關的知識，CPCE及轄下兩個教學單位十分重視學生的全人發展，致力為學生提供全方位的培育。

2015年8月17日，CPCE 學生事務處（CSAO）正式成立，標誌著學院向全人教育這個目標邁進了重要的一步。CSAO 在個人成長、輔導服務，以及升學及就業發展三方面提供不同的服務和活動，培育學生全面成長。

升學及就業發展

理大紅磡灣校園及西九龍校園分別設有升學及就業中心，為同學提供有關升學及就業的資訊和服務。

升學及就業中心除了提供就業諮詢服務，亦會舉辦不同主題的工作坊，涵蓋範圍包括求職技巧、撰寫履歷、面試技巧、模擬面試，還有研討會和招聘講座等等。該中心亦提供一系列銜接課程及高等學位課程等資料，讓同學掌握升學資訊。



From right: Dr Joseph So, Head of Student Affairs, CPCE; Dr Simon Leung, Associate Dean (Development) of CPCE and Director of HKCC; Prof. Peter Yuen, Dean of CPCE; Prof. Peter Walters, former Associate Dean (Quality Assurance) of CPCE; Dr Jack Lo, Director of SPEED; and Ms Cathy Ho, Head of Administration, CPCE, officiated at the Soft Opening Ceremony of the new Further Studies and Career Centre on 17 April 2015.

升學及就業中心於2015年4月17日舉行試業開幕典禮，由（右起）CPCE學生事務總監蘇志豪博士、CPCE副院長（發展）兼HKCC院長梁德榮博士、CPCE院長阮博文教授、CPCE前副院長（質素保證）華彼達教授、SPEED院長羅文強博士，以及CPCE行政總監何淑瑩女士聯袂主持。

PERSONAL GROWTH

A range of activities, from leadership training, mentorship and student ambassador programmes to community service and sustainability projects are run by CSAO to enrich students' learning experience and to foster their personal growth.

COUNSELLING SERVICES

Counselling services are provided by a team of experienced Student Counselling Officers who offer professional advice to students experiencing difficulties in their studies, inter-personal relationship or emotional matters. A series of enrichment and wellness workshops as well as self-help resources such as online psychometric tests are also available to improve students' self-awareness and enhance their psychological well-being.

個人成長

CSAO舉辦形形色色的活動，包括領袖訓練、師友計劃、學生大使計劃、社區服務項目及可持續發展項目等，這些活動旨在豐富學生的學習體驗，促進他們的個人成長。

輔導服務

經驗豐富的學生輔導主任團隊為有需要的同學提供專業意見，幫助他們解決學業、人際關係或情感等問題。CSAO亦會舉辦一系列提升個人及身心健康的工作坊，又提供網上心理評估等自助材料，讓同學認識自我，促進他們的心理健康。



Students can join the mock interview sessions organised by FSCC. 同學可以參加由升學及就業中心舉辦的模擬面試。



Self-help resources such as psychometric tests are available at the Personal Development Area to enhance students' self-understanding. 個人發展空間提供心理測驗等自助材料，讓同學加深對自己的了解。



FSCC on PolyU Hung Hom Bay Campus 理大紅磡灣校園升學及就業中心。



FSCC on PolyU West Kowloon Campus. 理大西九龍校園升學及就業中心。

STUDENT DEVELOPMENT ACTIVITIES

學生發展活動

To support students' holistic growth and enrich their campus life, a vast array of extra-curricular activities are offered to students through CSAO, HKCC and SPEED.

In 2015/16, a total of 657 extra-curricular activities were organised for students, providing over 36,500 places.

Activities to Unlock Students' Potential and Enhance Their Personal Growth

啟發潛能 促進成長



Nanhu Mountain Climbing Challenge:

Despite the adverse and unpredictable conditions on the mountain, students completed a climbing trip to Nanhu Mountain, one of the highest mountains in Taiwan, from 13 to 19 June 2016.

攀登南湖大山: 同學於2016年6月13至19日完成攀登台灣最高的山峰之一南湖大山，克服山上惡劣和不可預測的狀況。



Adventure Ship: The Adventure Ship training programme, held on 1-2 June 2016, provided a chance for students to step out of their comfort zones and develop self-esteem, self-understanding and team spirit.

乘風航: 於2016年6月1及2日舉辦的乘風航訓練計劃，讓同學有機會挑戰自己，增強自信心，深入認識自己，以及提升團隊合作精神。



Healthy Lifestyle Week: A series of activities such as Campus Fruit Day, Health Assessment Day, lunch talks and exhibitions were held during the Healthy Lifestyle Week in March 2016.

健康生活周: 健康生活周於2016年3月舉行，期間舉行了一系列活動，包括校園水果日、健康評估日、午餐講座和展覽等。



Green Lifestyle Series: Thirty HKCC and SPEED students visited the Hong Kong Organic Waste Recycling Centre in Sheung Shui and its Food Education Centre on 26 September 2015.

綠色生活系列: 30位HKCC和SPEED的同學於2015年9月26日參觀位於上水的香港有機資源再生中心及食品教育中心。



Wellness Week: With different game stalls, exhibitions and workshops, the Wellness Week held in February 2016 aimed at promoting psychological wellness among students.

健康周: 健康周於2016年2月舉行，期間設有不同的遊戲攤位、展覽和工作坊，旨在促進同學的心理健康。



Life Appreciation Series: By participating in the workshops on "Latte Art · from Death to Life" and "Weather Glass · from Death to Life" on 10 October 2015 and 1 February 2016 respectively, students learned to reflect on issues relating to life and death.

生命讚好系列: 2015年10月10日和2016年2月1日分別舉辦了「『咖啡拉花』 · 看生死」及「天氣玻璃瓶 · 看生死」活動，讓同學探索生命與死亡相關的課題。

Opportunities to Serve Society

服務社會



Volunteers in Primary Schools: Run by the Hong Kong and Macao Lions Beacon for Youth Foundation from September 2015 to June 2016, the project recruited 128 students as tutors who assisted the deprived primary school children in their studies.

小學義工: 小學義工計劃由獅子會港澳青少年輔導基金籌辦，於2015年9月至2016年6月招募了128名同學擔任小學導師，為貧困的小學生提供學業輔導。



"REBORN" – Housing and Homeless Shelter Service Trip in Taiwan: Fifteen students spent a week in a Housing and Homeless Shelter in Taiwan in July 2016, serving people with mental health problems or physical disabilities.

「重生」－台灣露宿者收容所服務之旅: 2016年7月，15名同學到訪台灣一間露宿者收容所，進行一周的服務之旅，為精神病患者和身體殘疾人士送上關懷。



Project Rural Life Love • Home Action: A group of 30 students visited Gangzai Village in Pingtung County, Taiwan in January 2016. The students got a taste of rural life through cooking with wood, farming and wild camping.

「濃」情路之愛 · 回家: 30名同學參加了2016年1月舉行的「『濃』情路之愛 · 回家」義工服務團，探訪台灣屏東縣港仔村，透過柴火煮食、耕種和野外露營，體驗簡樸的田園生活。



Lovely Classroom – Supporting Scheme for Ethnic Minority Children and Parents: A total of 40 students were trained to provide Chinese language classes for ethnic minority children between June and September 2016. The students also organised various activities to foster mutual support between the ethnic minority children and their parents.

家愛學堂 – 少數族裔兒童及家長支援計劃: 40名同學參與培訓後，於2016年6月至9月教授少數族裔兒童中國語文。期間同學安排了不同的活動，促進少數族裔人士的親子互動和支持。



Service and Experience Trip – Korea: During a service trip to Korea in June 2016, 20 students visited social service agencies and helped prepare meals for the needy.

韓國服務及體驗之旅: 在2016年6月舉行的韓國服務之旅，20名同學參觀當地的社會服務機構，為有需要人士準備膳食。



Voluntary Teaching and Community Service in Heyuan, Guangdong: A group of 28 students visited Heyuan in Guangdong, China in May 2016. Apart from providing voluntary teaching for the local primary students, the volunteers also arranged a talent show for the children.

廣東河源義教及社區服務計劃: 28位同學於2016年5月前往中國廣東河源，他們除了向當地小學生提供義教服務，還為小朋友安排才藝表演。

Activities to Strengthen Students' Edge in Further Studies and Career Development

提高升學機會 加強就業競爭力



Non-JUPAS Admission Talk Series for Sub-degree Students: Representatives from the eight UGC-funded universities were invited to present their Non-JUPAS application procedures and admission requirements to sub-degree students.

大學非聯合招生講座系列: 八間教資會資助的大學代表應邀出席講座，向副學位學生介紹各院校非聯招申請程序及入學要求。



Graduates' Sharing Session: HKCC graduates shared their experiences and tips on preparing for Non-JUPAS application and admission interviews.

畢業生分享會: HKCC畢業生分享準備非聯招申請和入學面試的經驗和要訣。



Career Talks: Recruitment and career talks were arranged to help graduating students gain a better understanding of the entry requirements of different professions.

職業講座: 學院安排求職和職業講座，協助應屆畢業生了解不同專業的入職要求。

Youth Start-up Series: A guest sharing session, exhibition, book fair, and a DIY Market@ CPCE were held during the Youth Start-up Programme in March 2016.

想創我心 - 青年創業夢想系列: 「想創我心 - 青年創業夢想計劃」於2016年3月舉行，活動包括嘉賓分享會、展覽、書展，以及DIY Market@CPCE。

PROMOTING INTERNATIONALISATION – STUDY TOURS AND STUDENT EXCHANGE

遊學團及學生交流 推動國際化

At CPCE, students are provided with opportunities to study abroad and involve in exchange activities which help broaden their global horizons, boost their self-confidence and independence, as well as improve their communication skills.

CPCE同學有機會到海外學習，參加交流活動，藉以擴闊視野，增強自信心和獨立能力，以及提升溝通技巧。

HKCC Study Tours HKCC 遊學團

In 2015/16, HKCC organised 28 study tours for its students. The destinations included Australia, Cambodia, Canada, the Chinese mainland, France, Germany, Japan, Korea, Singapore, Switzerland, Taiwan, Thailand, Turkey, the United Kingdom, and the United States.

During the year, a total of over HK\$4.85 million in scholarships and support funds were provided by HKCC to support 654 students in joining the study tours and international summer school programmes. Students satisfying the stipulated criteria were awarded scholarships or support funds on a competitive basis. For example, HKCC Travelling Scholarships were granted to subsidise participants' expenses in the study tours. In addition, a number of students received HKCC International Summer School Scholarships, and attended summer courses at the University of Melbourne, Australia; the University of Waterloo, Canada; and the University of California, Berkeley, the United States, etc.

2015/16學年，HKCC舉辦了28個學生遊學團，同學分別前往澳洲、柬埔寨、加拿大、中國內地、法國、德國、日本、韓國、新加坡、瑞士、台灣、泰國、土耳其、英國和美國。

年內，HKCC提供了逾港幣 485 萬元獎學金和培育基金，資助654名學生參加遊學團及海外暑期學習計劃。符合申請資格的同学通過甄選後，可獲頒獎學金或培育基金，例如HKCC遊學獎學金用以資助遊學時的部分開支。此外，多位同學亦獲頒HKCC海外暑期學習獎學金，前往澳洲墨爾本大學、加拿大滑鐵盧大學，以及美國加州大學伯克萊分校等參加暑期課程。



Thirteen HKCC students explored the picturesque landscapes of Provence, France during their cycling tour from 20 to 30 June 2016.

13名HKCC同學於2016年6月20至30日參加法國普羅旺斯單車之旅，飽覽如畫風光。



HKCC students participated in the Cambodia-Angkor Wat Cultural Tour from 8 to 13 January 2016. HKCC同學於2016年1月8至13日參加柬埔寨 - 吳哥窟文化之旅。



Travelling to Korea was an eye-opening experience for 40 HKCC students during their CC@World - Study Tour to Seoul, Korea held between 4 and 8 January 2016.

40名HKCC同學於2016年1月4至8日參加韓國首爾遊學團，擴闊視野。

Supported by HKCC's Travelling Scholarship, 19 students went to Tokyo, Japan on 9 January 2016 for a fantastic five-day tour.

19名同學獲頒HKCC遊學獎學金，於2016年1月9日抵達日本東京，展開五天精彩的遊學之旅。



Pamukkale, a UNESCO World Heritage Site, was a must-see spot for 22 students who joined the CC@World - Study Tour to Turkey from 27 May to 6 June 2016.

22名同學參加2016年5月27日至6月6日的土耳其遊學團。獲聯合國教科文組織列為世界遺產的棉花堡是他們必到之處。



Participants of the study tour to Beijing and Inner Mongolia, China held from 10 to 19 June 2016 visited the Great Wall.

北京及內蒙古普通話學習及文化交流團於2016年6月10至19日舉行，參加者遊覽萬里長城。



SPEED Study Tours and Exchange Activities

SPEED 遊學團及交流活動



A group of SPEED students visited the Mari Mari Cultural Village during the Experiential Tour to Sabah, Malaysia from 5 to 11 June 2016. 一羣SPEED同學於2016年6月5至11日參加馬來西亞沙巴遊學團，期間參觀馬里馬里文化村。

Full-time SPEED students gain overseas experiences by participating in the School's International Summer School Programmes, study tours and cultural experiential tours. To support students in joining these study tours and other overseas learning activities, scholarships in the amount of HK\$3.55 million were offered by SPEED, on a competitive basis, to 510 students in 2015/16.

SPEED organised 11 study tours to the Chinese mainland, Japan, Malaysia, Singapore and the United States in 2015/16. The School also arranged International Summer School Programmes for students to attend short courses in:

- National Cheng Kung University, Taiwan
- University of Northumbria at Newcastle, the United Kingdom
- University of St Andrews, Scotland, the United Kingdom
- The State University of New York at Buffalo, the United States

SPEED全日制同學透過參加學院舉辦的國際暑期學習計劃、遊學團及文化體驗之旅，獲取海外學習經驗。2015/16學年，SPEED撥款港幣355萬元，資助510位通過甄選的同學參加遊學團和其他海外學習活動。

年內，SPEED舉辦了11個遊學團，到訪中國內地、日本、馬來西亞、新加坡及美國等國家。學院亦舉辦國際暑期學習計劃，讓同學到以下院校參加短期課程：

- 台灣成功大學
- 英國紐卡素諾桑比亞大學
- 英國蘇格蘭聖安德魯斯大學
- 美國紐約州立大學水牛城分校



In summer 2016, a total of 20 SPEED students attended a series of cultural seminars, as well as short courses on English communication and research skills at the University of Northumbria at Newcastle, the United Kingdom.

2016年暑假，20名SPEED同學遠赴英國紐卡素諾桑比亞大學，參加一系列文化講座，以及英語溝通和研究技巧的短期課程。



SPEED students visited Korea Electric Power Corporation during the Experiential Tour to Seoul, Korea from 2 to 8 June 2016.

SPEED同學於2016年6月2至8日參加韓國首爾遊學團，往韓國電力公社參觀。

A group of SPEED students visited Meiji University during the Study Tour to Tokyo, Japan from 16 to 22 July 2016.

SPEED同學於2016年7月16至22日參加日本東京遊學團，參觀明治大學。



Students of the BSSc (Hons) in Psychology visited the Khoo Teck Puat Hospital during the Mental Health Study Tour to Singapore from 6 to 9 June 2016.

一班修讀心理學（榮譽）社會科學學士學位課程的同學於2016年6月6至9日前往新加坡，參加以精神健康為主題的遊學團，期間到邱德拔醫院進行探訪。



12 SPEED students pursued studies at The State University of New York at Buffalo under the School's International Summer School Programme 2016.

2016年，12名SPEED同學參加學院舉辦的國際暑期學習計劃，到美國紐約州立大學水牛城分校修讀課程。



Student delegates from The State University of New York at Buffalo attended a two-week Asian Business Study Abroad Programme organised by SPEED in January 2016.

2016年1月，SPEED舉辦為期兩周的亞洲商業研究海外交流計劃，邀請一班來自美國紐約州立大學水牛城分校的學生代表參加。

SCHOLARSHIPS, STUDENT SUPPORT FUNDS AND FINANCIAL ASSISTANCE

獎學金、學生培育基金及資助

HKCC and SPEED offer scholarships to students and graduates in recognition of their outstanding academic and non-academic achievements. In addition, support funds are also available for students, in order to encourage and subsidise their participation in local and overseas activities.

In 2015/16, the number of scholarship and support fund places available for students and graduates of HKCC and SPEED was 2,256, with an amount totalling HK\$41.9 million. Of these, more than HK\$8.4 million was awarded to students who participated in overseas learning activities.

The aim of providing these scholarships and support funds was to give students more opportunities to unleash their potential and broaden their horizons, which would in turn enhance their academic and career prospects.

HKCC presented 16 types of scholarships and support funds grouped under three categories, namely "Recognising outstanding performances", "Supporting learning and all-round development" and "Encouraging internationalisation and cultural exchange" for students and graduates.

At SPEED, eight different types of scholarships and awards were granted to students and graduates with good academic performance and all-round achievements. Besides, sponsorship was also presented to SPEED students for overseas studies or exchange activities.

HKCC及SPEED向學生頒發獎學金，藉此表揚他們在學術和非學術方面的卓越成就。此外，兩所學院亦提供培育基金，鼓勵及資助學生參與本地及海外活動。

2015/16學年，提供予HKCC及SPEED同學和畢業生的獎學金和培育基金名額有2,256個，總金額合共港幣4,190萬元，當中逾港幣840萬元乃資助同學參加海外學習活動。

頒發獎學金及培育基金的目的，是讓同學有更多機會發揮潛能，擴闊視野，從而促進他們的學業及事業發展。

HKCC為同學及畢業生提供16項獎學金和培育基金，涵蓋三個範疇，包括「獎勵傑出表現」、「助學及鼓勵全人發展」，以及「推動國際化及文化交流」。

SPEED為同學及畢業生提供八項獎學金及獎項，藉此表揚他們優秀的學術表現和其他方面的卓越成就。學院也向同學提供贊助金，資助他們參加海外學習和交流活動。



244 awardees received their scholarships and awards at the HKCC Outstanding Student Award Scholarship Presentation Ceremony held on PolyU Hung Hom Bay Campus on 13 November 2015.

HKCC傑出學生獎學金頒獎典禮於2015年11月13日在理大紅磡灣校園舉行，244位同學獲頒獎學金和獎項。



Over 100 outstanding students were awarded at PolyU SPEED Scholarship Presentation Ceremony held on 17 November 2016 at PolyU's Chiang Chen Studio Theatre.

PolyU SPEED 獎學金頒獎典禮於2016年11月17日在理大蔣震劇院舉行，逾100位表現優秀的同學獲獎。

HKSAR Government Self-financing Post-Secondary Scholarship Scheme 2015/16

香港特區政府自資專上獎學金計劃

In 2015/16, 374 HKCC and 118 SPEED outstanding students and graduates received the Outstanding Performance Scholarship, Best Progress Award, Talent Development Scholarship, Reaching Out Award, and Endeavour Scholarship under the HKSAR Government Self-financing Post-secondary Scholarship Scheme (SPSS), with a total grant of approximately HK\$8.55 million.

2015/16學年，374位HKCC及118位SPEED的傑出學生及畢業學生分別獲香港特區政府自資專上獎學金計劃頒發卓越表現獎學金、最佳進步獎、才藝發展獎學金、外展體驗獎及展毅獎學金，獎學金金額合共約港幣855萬元。



Dr Simon Leung, Associate Dean (Development) of CPCE and Director of HKCC, and Dr Joseph So, Head of Student Affairs, CPCE, shared the happiness of the award recipients at the HKSAR Government SPSS Scholarship Presentation Ceremony on 19 April 2016.

CPCE副院長（發展）兼HKCC院長梁德榮博士與CPCE學生事務總監蘇志豪博士出席於2016年4月19日舉行的香港特區政府自資專上獎學金計劃頒獎禮，分享獎學金得主的喜悅。

STUDENT BODIES

學生組織

The Hong Kong Community College Students' Union (HKCCSU) and SPEED Students' Association (SPSA) are the official student bodies representing the sub-degree and undergraduate students respectively.

Established in March 2002, HKCCSU comprises the Union Council, the Executive Committee and the Press Committee. Under the HKCCSU are 20 affiliated clubs and societies providing a range of academic, cultural, sports and recreational activities for members to enrich their campus life.

SPSA, established in July 2015, serves as a bridge between SPEED students and the School in furthering the interests of both parties. During 2015/16, SPSA organised orientation activities for the freshmen, movie night as well as badminton and basketball competitions for SPEED students to enhance their sense of belonging to the School.

香港專上學院學生會（HKCCSU）及專業進修學院學生會（SPSA）為正式的學生組織，分別代表副學位課程和學士學位課程的學生。

HKCCSU於2002年3月成立，由學生會監察委員會、幹事會及學生報編輯委員會組成。學生會與轄下約20個屬會為會員舉辦形形色色的學術、文化及康樂活動，藉以豐富同學的校園生活。

SPSA於2015年7月正式成立，學生會擔當SPEED與學生之間的橋樑，致力促進雙方的溝通與合作。2015/16學年，SPSA為新生舉辦迎新活動，又為所有SPEED同學舉行電影之夜、羽毛球和籃球比賽等，增強他們對學院的歸屬感。



An orientation camp was organised by HKCC and its Students' Union from 19 to 21 August 2015 to help freshmen adapt to college life and get to know other fellow students.

HKCC及HKCCSU於2015年8月19至21日舉辦迎新營，協助新生適應專上學院生活，結識其他同學。



Various activities were run by HKCCSU and its affiliated clubs and societies throughout the year. These included band shows, dance performances and Taekwondo competitions, etc.

HKCCSU及轄下屬會為同學舉辦不同的活動，包括樂隊表演、舞蹈表演和跆拳道比賽等。



The inauguration ceremony of the first Executive Committee of SPSA was held on 21 July 2015.

首屆SPSA幹事會於2015年7月21日宣誓就職。



SPSA organised orientation activities for the freshmen. SPSA為新生舉辦不同的迎新活動。

